



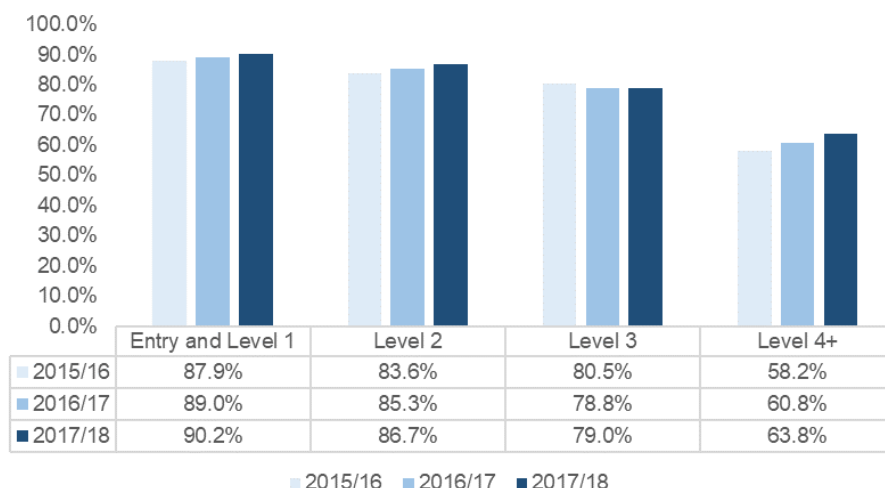
Department
for Education

National Achievement Rate Tables

March 2019

19+ Education and Training overall achievement rates

19+ Education and Training overall achievement rates by level of learning (2015/16 to 2017/18)



Overall achievement rates within the 19+ Education and Training cohort have increased from 86.9 per cent in 2016 to 2017 to 88.3 per cent in 2017 to 2018. Compared with 2015 to 2016 they are up by 2.3 percentage points.

Rates have increased at all levels since 2016 to 2017.

Apprenticeships overall achievement rates by level

Apprenticeships overall achievement rates by level (2015/16 to 2017/18)

Level	2015/16	2016/17	2017/18
All Levels	67.0	67.4	67.3
Intermediate Level	66.3	66.9	67.1
Advanced Level	68.9	69.0	68.2
Higher Level	58.5	61.7	63.6

Overall the apprenticeship achievement rate has seen a slight decrease of 0.1 percentage points compared to last year.

The Apprenticeship QAR measure is additionally reliant on the persons continued employment and in some sectors there is higher churn so caution should be used interpreting simple averages because changes in provision mix across sectors will lead to change in overall averages.

Apprenticeships overall achievement rates by sector subject area

All age apprenticeships overall achievement rates by sector subject area (2015/16 to 2017/18)

Sector Subject Area	2015/16		2016/17		2017/18	
	Cohort	%	Cohort	%	Cohort	%
Agriculture, Horticulture and Animal Care	6,250	70.9%	6,630	70.5%	6,740	73.1%
Arts, Media and Publishing	1,320	60.5%	1,110	64.6%	920	62.2%
Business, Administration and Law	113,350	65.2%	114,130	66.6%	112,710	65.8%
Construction, Planning and the Built Environment	13,920	67.0%	17,440	66.3%	19,200	66.8%
Education and Training	5,700	74.0%	6,880	76.4%	7,410	72.6%
Engineering and Manufacturing Technologies	59,850	74.1%	64,050	71.2%	63,190	71.9%
Health, Public Services and Care	103,440	64.3%	103,900	64.8%	115,050	65.0%
Information and Communication Technology	12,770	74.7%	12,710	74.5%	11,270	71.6%
Leisure, Travel and Tourism	12,070	74.2%	12,380	73.8%	13,030	73.2%
Retail and Commercial Enterprise	76,240	64.6%	70,950	65.9%	62,370	66.8%
Science and Mathematics	310	71.4%	280	70.8%	300	74.3%
Total	405,210	67.0%	410,470	67.4%	412,190	67.3%

The mix of achievement rates across each sector subject area can be found to vary which can affect the national average, where figures could be found to be misleading.

Science and Mathematics has shown the largest percentage point increase in achievement rate (+3.6%) between 2016 to 2017 and 2017 to 2018, followed by Agriculture, Horticulture and Animal Care (+2.6%).

Education and Training has shown the largest decrease (-3.8%) with Information and Communication Technology having the next largest decrease (-3.0%).

A number of large providers have stopped delivering apprenticeship programmes during 2017 to 2018 which will have contributed to the overall rates in some sectors more than others.

Overall achievement rates by ethnicity

The figures in this section cover the achievement rates for those learners who are from a Black, Asian, or minority ethnic (BAME) background.

1. Apprenticeship overall achievement rates by ethnicity

	Overall Apprenticeship Achievement Rates		
	2015/16	2016/17	2017/18
Classified as BAME	65.4%	64.8%	66.1%

In 2017 to 2018, learners who were classified as BAME had an overall apprenticeship achievement rate of 66.1%, an increase of 1.3 percentage points from 64.8% in 2016 to 2017.

As is the case when looking into other learner attributes the variation in achievement rates for BAME is mainly driven by the mix of sector subject areas being undertaken. For 2017 to 2018 this is driven by a large cohort volume of 17,550 for the Health, Public Services and Care sector with an overall achievement rate of 66.9%.

The sector with the highest achievement rate for BAME learners was Retail and Commercial Enterprise with 71.1%, which is 5.0 percentage points higher than the national average for BAME. The lowest achievement rate for BAME learners was for the Construction, Planning, and the Built Environment sector with 55.8%, which is 10.3 percentage points lower than the national average for BAME.

2. 19+ Education and training overall achievement rates by ethnicity

	Overall 19+ Education and Training Achievement Rates		
	2015/16	2016/17	2017/18
Classified as BAME	84.0%	85.6%	87.3%

In 2017 to 2018, learners aged 19+ who were classified as BAME had an overall education and training achievement rate of 87.3%, an increase of 1.7 percentage points from 85.6% in 2016 to 2017.

Apprenticeship overall achievement rates by detailed level

All age apprenticeships overall achievement rates by detailed level (2015/16 to 2017/18)

Detailed Level	2015/16		2016/17		2017/18	
	Cohort	%	Cohort	%	Cohort	%
Level 2	247,530	66.3%	241,790	66.9%	225,470	67.1%
Level 3	146,350	68.9%	151,370	69.0%	162,360	68.2%
Level 4	3,920	56.1%	6,510	60.8%	8,860	61.8%
Level 5	7,410	59.8%	10,790	62.2%	15,390	64.7%
Level 6	-	-	-	-	120	65.8%
Grand Total	405,210	67.0%	410,470	67.4%	412,190	67.3%

Overall achievement rates for level two, level four, and level five apprenticeships increased in 2017 to 2018 when compared to 2016 to 2017, with an increase of 0.2%, 1.0%, and 2.5% percentage points respectively. Additionally, the cohort for level 5 apprenticeships increased from 10,790 in 2016 to 2017 to 15,390 in 2017 to 2018.

About this release

This release presents headline information on achievement rates for Education and Training (19+) and separately Apprenticeships (all ages).

The National Achievement Rate Tables (NARTs) present detailed tables of provider level QARs that we use for performance management and informed choice purposes. Additionally we provide some national summary tables to show overall performance in the sector as well as provider level tables with three year time series to enable comparison of change in performance over time.

More information on the methodology is provided within this document, along with links to further information.

Whilst this release only covers headline information, a full listing of available NARTs data is included within this document. A number of other data tables are being released at the same time as NARTs to provide further transparency. These are also detailed within this document.

Whilst NARTs provide data on 19+ education and training provision for performance management purposes, 16-18 provision is also included for completeness.

Feedback

We are changing how our releases look and welcome feedback on any aspect of this document, please contact: andy.cooke@education.gov.uk

1. Methodology

Qualification Achievement Rates (QARs), previously referred to as qualification success rates, are calculated for individual qualifications, or programmes for apprenticeships. They show how many learners that started a qualification or programme went on to successfully complete it. Achievement rates are typically calculated at a qualification or programme level, but can be aggregated across different types of course, or for particular colleges or providers.

For a full history of how the methodology has changed over recent years see the QAR section within the quality and methodology document here :

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/660830/SFR62_2017_QualityandMethodology.pdf

Changes for the 2017 to 2018 reporting year

At the start of each academic year, the business rules by which QARs will be calculated for that year are published. Whilst the methodology for 2017 to 2018 has largely remained the same, a summary of the changes is available here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/760188/ESFA_business_rules_for_QAR_2017_to_2018_v2.pdf

The full set of business rules, and the technical specifications behind the 2017 to 2018 calculations are also available here <https://www.gov.uk/government/publications/qualification-achievement-rates-2017-to-2018>

We publish detailed tables to provide transparency on the measures we use for provider performance for the latest year only. These data will not always be calculated on the same basis as previous years detailed tables, which remain available for transparency of the measures used in those particular years.

Additionally we provide some tables with time series to provide transparency on how performance has changed over time. To provide comparable data we retrospectively apply the latest methodology to the previous two years. This will revise our estimates of what 2015 to 2016 and 2016 to 2017 would have been if calculated on this new basis.

To illustrate the change this has made on our time series :

		Revised	Published Last Year	Change
Apprenticeships	2015/16	67.0%	66.7%	+0.3%
	2016/17	67.4%	67.7%	-0.3%
19+ Education and Training	2015/16	86.0%	86.0%	0.0%
	2016/17	86.9%	86.9%	0.0%

2. Accompanying tables

This release provides only a summary of the national figures. Full detail is provided in four sets of tables that provide :

- Apprenticeships overall rates
- Apprenticeships timely rates
- Education and Training overall rates
- Education and Training timely rates

Data is available in both Excel and CSV formats from the main NARTs page:

<https://www.gov.uk/government/collections/sfa-national-success-rates-tables>

As well as incorporating the four methodologies above, the tables are further grouped to cover both the characteristics of the learners and the learning being undertaken. Further tables are available to show data at individual institutions.

A three-year time series is also available:

- By provider
- By Sector Subject Area (apprenticeships only)

In addition, a number of other tables are being made available to give transparency to the system. They are available: <https://www.gov.uk/government/statistics/national-achievement-rates-tables-transparency-data>

1. Newcastle College Group (NCG) components - the NCG QAR used for performance management has been included in the detailed NART tables. NCG have been undertaking a specific pilot for data collection arrangements so, additionally we have included a table that gives the headline figures for those individual providers which make up the constituent parts of Newcastle College Group.
2. Where a college merger has taken place during the 2017 to 2018 academic year we have provided the headline figures for those individual colleges which make up the constituent parts of the merger.
3. Redactions – we redact providers from our formal performance tables (NARTs) where we are unable to form a reliable QAR. This is done where the data we hold does not allow us to calculate a reliable estimate and therefore provides an unfair measure of performance. However we publish headline information for these providers separately for transparency. The underpinning data is included in our national achievement rates to provide a complete view of performance.
If we had excluded them for Apprenticeships, then the national rate would be 68.8% which would be 1.5% higher than the published figure. For Education and Training, the national rate after rounding to one decimal place would remain unchanged.

3. Other relevant releases

NARTs exist for the specific purpose of supporting the performance management process. Other breakdowns are published to enable a better understanding about the programmes being undertaken across adult further education. Please see the FE Data Library here:

<https://www.gov.uk/government/collections/fe-data-library>

FE Choices is an annual publication which provides learner and employer satisfaction ratings. This is a survey-based statistical release and is available here:

<https://www.gov.uk/government/collections/fe-choices>

Finally, other further education and skills statistical publications can be found here:

<https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>

4. Further Information

Technical specifications for how achievement rates are calculated can be found here:

<https://www.gov.uk/government/publications/qualification-achievement-rates-2017-to-2018>

Further information on how the performance management process works can be found here:

<https://www.gov.uk/government/collections/funding-allocations-and-performance-management-for-providers>

5. Get in touch

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Department for Education

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Download: <https://www.gov.uk/government/collections/sfa-national-success-rates-tables>

Reference: National achievement rates tables 2017 to 2018



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